WILLIAMS MIDDLE 1119 North Irby Street Florence, SC 29501 7-8 Middle School GRADES ENROLLMENT 695 Students Hannah A. Sharper 843-664-8162 PRINCIPAL SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141 Alexis Pipkins 843-665-7465 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: BELOW AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 15 18 1 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

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## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

#### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

89.2%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School Middle Schools with Students like Ours

Mathematics English/Language Arts

Mathematics English/Language Arts

#### **Definition of Critical Terms**

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE E	Y GRO	UP							
	/ 5	6/	% Below Basis	· /	/ ,	. / .	% Proficient and	<u>`</u>   ₽	* / s ;
	Enrollment 1st	% Tested	/ 🦓	% Basic	% Proficient	% Advanced	]   <del>j</del>	Performance Objective	Participation Objective Mod
		· / · &	mg	/ <sup>8</sup>	/ \$	/ §		[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]	
	19 E	/ %	/ 👸	/ %	/ %	/ %	1 4 P	/ g. g.	P. P. P.
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	h/Langua								
All Students	682	92.4	38.1	39.0	17.4	5.4	27.9	Yes	No
Gender								,	
Male	347	90.8	44.4	32.9	17.1	5.6	26.2		
Female	335	94.0	31.8	45.2	17.7	5.3	29.7		
Racial/Ethnic Group							,	,	
White	189	91.5	17.8	33.1	35.6	13.5	55.8	Yes	No
African-American	471	92.6	47.9	42.5	8.3	1.3	13.5	No	No
Asian/Pacific Islander	13	92.3	0.0	25.0	41.7	33.3	100.0	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	594	94.1	35.2	39.2	19.4	6.1	30.3		
Disabled	88	80.7	60.9	37.5	1.6	0.0	9.4	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	682	92.4	38.1	39.0	17.4	5.4	27.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	680	92.5	38.0	39.1	17.4	5.5	28.0		
Socio-Economic Status									
Subsidized meals	498	91.2	48.8	42.0	8.0	1.2	12.9	No	No
Full-pay meals	184	95.7	12.6	31.7	40.1	15.6	64.1		

M	Mathematics - State Performance Objective = 15.5%								
All Students	681	93.8	45.2	33.5	10.3	11.0	27.4	Yes	Yes
Gender									
Male	346	92.2	45.6	30.0	10.5	13.9	29.6		
Female	335	95.5	44.8	37.1	10.1	8.0	25.2		
Racial/Ethnic Group									
White	189	92.1	18.3	36.0	20.1	25.6	53.0	Yes	Yes
African American	470	94.3	58.0	33.8	5.7	2.6	13.9	No	Yes
Asian/Pacific Islander	13	100.0	7.7	7.7	23.1	61.5	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	594	95.5	41.5	35.0	11.2	12.2	29.9		
Disabled	87	82.8	73.8	21.5	3.1	1.5	7.7	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	681	93.8	45.2	33.5	10.3	11.0	27.4		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	679	93.8	45.0	33.6	10.3	11.0	27.5		
Socio-Economic Status									
Subsidized meals	497	93.2	57.4	34.7	4.7	3.2	12.8	No	Yes
Full-pay meals	184	95.7	15.6	30.5	24.0	29.9	62.9		

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Williams Middle										
PACT PERFORMANCE BY GRADE LEVEL										
		Enrollment 1st Day of Testing		% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	_	
			Englis	sh/Langu	age Arts					
Gra	ade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	ade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>≅</b> Gra	ade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gra	ade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gra	ade 7	331	97.0	39.6	37.1	21.6	1.8	23.4		
Gra	ade 8	374	95.5	48.8	35.6	13.1	2.5	15.6		
▲ Gra	ade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gra	ade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
≥ Gra	ade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gra	ade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gra	ade 7	349	94.0	40.9	38.0	15.8	5.3	21.1		
Gra	ade 8	333	90.7	36.3	40.8	17.6	5.3	22.9		

Mathematics									
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	331	99.1	46.8	28.0	10.3	14.9	25.2		
Grade 8	374	98.9	53.4	37.5	5.5	3.7	9.1		
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	349	95.7	43.0	33.7	10.4	12.9	23.3		
Grade 8	333	91.9	48.2	33.8	9.9	8.1	18.0		

SCHOOL PROFILE							
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School			
Students (n= 695)							
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	Up from 8.5%	10.1%	14.6%			
Retention rate	6.5%	Up from 3.3%	4.2%	3.0%			
Attendance rate	96.8%	Up from 96.2%	95.6%	95.9%			
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%		6.6%	5.7%			
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%		6.5%	5.3%			
Eligible for gifted and talented	0.7%	Down from 4.8%	11.4%	14.3%			
On academic plans	N/AV	N/AV	N/A	N/AV			
On academic probation	N/AV	N/AV	N/A	N/AV			
With disabilities other than speech	12.3%	Up from 10.2%	14.3%	13.9%			
Older than usual for grade	8.2%	Up from 5.5%	5.9%	4.2%			
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.5%	Up from 0.6%	0.8%	0.9%			
Annual dropout rate	0.8%	Down from 1.1%	0.0%	0.0%			
Teachers (n= 49)							
Teachers with advanced degrees Continuing contract teachers	30.6% 91.8%	Down from 32.7% Up from 83.7%	47.2% 79.4%	48.7% 81.7%			
Highly qualified teachers**	89.7%	N/A	88.9%	90.4%			
Teachers with emergency or provisional certificates	4.4%		5.2%	5.3%			
Teachers returning from previous year	78.5%	Up from 71.6%	82.2%	85.1%			
Teacher attendance rate	94.8%	Up from 94.7%	94.8%	94.8%			
Average teacher salary	\$39,103	Up 2.3%	\$38,983	\$40,566			
Prof. development days/teacher	9.2 days	Up from 6.3 days	10.1 days	11.0 days			
School			4.0				
Principal's years at school	4.0	Up from 3.0	4.0	3.3			
Student-teacher ratio in core subjects	22.3 to 1 91.0%	Up from 18.8 to 1	21.1 to 1 89.5%	21.3 to 1 89.3%			
Prime instructional time Dollars spent per pupil*	\$5,815	Up from 90.4% Down 2.7%	\$5,977	\$5,821			
Percent of expenditures for teacher	65.6%	Up from 64.0%	60.9%	61.8%			
salaries*	03.070	Op 110111 04.070	00.570	01.070			
Opportunities in the arts	Excellent	No change	Good	Good			
Parents attending conferences	81.9%	Down from 87.9%	97.4%	95.0%			
SACS accreditation	Yes	No change	Yes	Yes			
Character development program * Prior year audited financial data are reported.	Average	N/A	Good	Good			
		Our District		ate			
Highly qualified teachers in low poverty		89.0%		.0%			
Highly qualified teachers in high poverty	y schools**	91.7%		.1%			
		State Objectiv		Objective			
Highly qualified teachers in this school*	: <b>x</b>	65.0%		es			
	Student attendance in this school 95.3% Yes						
**NOTE: The verification process was not completed	for the year rep	oorted; therefore the count of h	ighly qualified teachers r	nay not be accur			

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Williams Middle School family has worked hard to implement a standards driven curriculum. Standards in Practice conferences have been attended and in-house staff development activities are underway.

The funds from the Retraining Grant have enabled us to do several things. Three presentations from the Visionary Institute addressed closing the achievement gap. The faculty continued with phase three of High Performance training. Strategies and ideas for improving student performance were shared with faculty and staff. Special time was provided for new teachers and teachers new to the building. Grant money enabled us to purchase an ID card maker. Each student was issued an ID card at the beginning of the year. This eliminated having to issue lunch cards or provide identification for school activities. Grants also made it possible to purchase four additional surveillance cameras for the campus and update our current system

To improve student math skills, a free math refresher course is offered every summer for incoming seventh graders. Certified teachers review basic math skills and initiate problem solving activities. This course, "GE Focus on Math," is made available through our General Electric grant and continues after school once the year begins.

Technology advancement is an ongoing process at Williams. With the purchase of new computers a second computer lab will be established. This lab will be available for classes to complete projects using online resources.

Academic achievements included thirty-nine students recognized as South Carolina Jr. Scholars. Regional awards for highest SAT scores in math, English and writing were awarded to Williams' students. The Academic Challenge Team completed its third undefeated season and still remains regional champion. Based on their SAT scores, twelve seventh graders were selected as Duke Tip Scholars. Achievements were not limited to our students. Two of our faculty members became National Board Certified Teachers this year. And, with the assistance of the SIC, our school renewal plan is in place.

School clubs and organizations were very involved this year. The Gentlemen's Club was asked to return to BellSouth for job shadowing at their company. Our newly formed Williams Step Team netted several first, second, and third place trophies for their first season. Student Council, Beta Club, and the Builders' Club continued their tradition of collecting food, clothes, and toys for the less fortunate.

Parents and the community have been invited to such activities as 6th, 7th, and 8th Grade Parent Night, Family Math Night, After-School Family Night, and various school concerts. Parental involvement continues to be a primary concern. Williams is seeking ways to provide more opportunities for visits and conferences with parents. Williams recognizes its responsibility to the students and the community. We will continue to foster an atmosphere for character building and high academic achievement.

Hannah A. Sharper, Principal Diane Camberato, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND	PARENTS		
	Teachers	Students*	Parents*
Number of surveys returned	25	253	108
Percent satisfied with learning environment	40.0%	67.3%	82.2%
Percent satisfied with social and physical environment	44.0%	63.0%	53.7%
Percent satisfied with home-school relations	20.0%	84.6%	69.8%
*Only students at the highest middle school grade level at this school and their n	aranta wara inalu	lad	